



College of Arts,  
Science &  
Commerce (Autonomous)

RISE WITH EDUCATION

NAAC REACCREDITED - 'A' GRADE

**SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE, (AUTONOMOUS), SION (W),  
MUMBAI -22**

**NAAC SSR – CYCLE 4 : 2018-2023**

**Metric No. 1 : 1.4.1: Structured Feedback for Curriculum and its transaction which is regularly obtained from stakeholders such as students, teachers, employers and alumni during the last five years**

**This document contains five samples of filled in feedback forms from the following stakeholders on Curriculum.**

SrNo	Stakeholders	PageNo
1	Students	2
2	Alumni	17
3	Teachers	22
4	Employers	27
5	Parents	29

*This is to certify that the attached documents from page numbers 2 to 33 have been verified and found to be true.*

Principal

SIES College of Arts, Science &  
Commerce (Autonomous)  
Sion (West), Mumbai - 400 022.



Principal

College Seal

# Students' Feedback on Curriculum 2022-23 FY BSc Computer Science

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of Curriculum and to ensure that curriculum offered are in keeping with the demands of the time. Expecting genuine responses from each one of you,

regards,  
Team IQAC

Email \*

ananyarapolu20@gmail.com

Full Name of the candidate \*

Ananya Rapolu

Roll No. (Please mention as per your 2022-2023 full roll no. for eg. : FCS2223001) \*

Fcs2223076

Contact Number \*

8451928304

Sem I Paper I Computer Organization and Design

Feedback on COD Syllabus. Select your ranking on the scale of 1 to 3 \*  
for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Almost entire syllabus was covered in the class within the prescribed time	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sem I Paper II Programming with Python- I

## Feedback on Programming with Python- I Syllabus.

Select your \*

ranking on the scale of 1 to 5 for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Sem I Paper III Free and Open Source Software

Feedback on FOSS Syllabus.

Select your ranking on the scale of 1 to \*

5 for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sem I Paper IV Database Systems

## Feedback on Database System Syllabus.

Select your ranking on the \*

scale of 1 to 5 for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sem I Paper V Discrete Mathematics

Feedback on DM Syllabus. Select your ranking on the scale of 1 to 5 \*  
 for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sem I Paper VI Descriptive Statistics and Introduction to Probability

Feedback on DSP Syllabus. Select your ranking on the scale of 1 to 5 \*  
for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sem I Paper VII Soft Skills Development



## Feedback on Soft Skills Development Syllabus.

Select your ranking \*

on the scale of 1 to 5 for each of the following parameters. (1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sem II Paper I Programming with C

## Feedback on Programming with C Syllabus.

Select your ranking on \*

the scale of 1 to 5 for each of the following parameters. (1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Sem II Paper II Programming with Python– II

## Feedback on Programming with PythonII Syllabus.

Select your \*

ranking on the scale of 1 to 5 for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sem II Paper III Linux

## Feedback on Linux Syllabus.

Select your ranking on the scale of 1 to \*

5 for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Sem II Paper IV Data Structures

## Feedback on Data Structure Syllabus.

Select your ranking on the

\*

scale of 1 to 5 for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Sem II Paper V Calculus

## Feedback on Calculus Syllabus.

Select your ranking on the scale of 1 \*

to 5 for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sem II Paper VI Statistical Methods and Testing of Hypothesis

## Feedback on Statistical Methods Syllabus.

Select your ranking on the \*

scale of 1 to 5 for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sem II Paper VII Green Technologies

Feedback on Green Technologies syllabus.

Select your ranking on the \*

scale of 1 to 5 for each of the following parameters.(1- Disagree, 2- Agree, 3- Strongly agree)

	1	2	3
The syllabus was challenging.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The depth of the course content is adequate in relation to the expected Course Outcome	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Almost entire syllabus was covered in the class by the teacher	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The units/sections in the syllabus are properly sequenced.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The recommended textbooks are adequately available and map onto the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Submit section

Further comments on any Unit of any course

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# Alumni Feedback Form 2019-20: SIES COLLEGE OF ASC (AUTONOMOUS), SION WEST

Kindly respond to the following questions with respect to your experience at this institution in 2019-20.

Name of the respondent \*

Kanojia Sapna Dayashankar

Mobile No

8291468415

Email Id \*

kanojiasapna691@gmail.com

Degree received \*

BSc

BA

BCom

BMM

BMS

MSc

PhD

Other: .....

Subject of Graduation for BSc, BA , MSc

.....

Rate the following as per your opinion \*

	Excellent	Good	Average	Inadequate
Overall content of the course(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manner in which the course was conducted	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation to pursue higher studies provided by the faculty	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employability after the completion of course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrastructure facilities in the college	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for co-curricular & extra-curricular activities in the college	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are you pursuing after graduation? \*

- Higher Studies in the country
- Higher Studies abroad
- Employment
- Self employment
- Other: .....

If employed/self employed, how helpful has the graduation been to your career?

- Very Helpful
- Helpful
- Moderately helpful
- Irrelevant

If pursuing Higher studies ,how helpful has the graduation been to your academic career?

- Very Helpful
- Helpful
- Moderately helpful
- Irrelevant

Rate the teaching and content delivery at SIES in comparison with the institute where you are \*  
pursuing higher studies

- Superior
- On par
- Inferior

Will you recommend this college to your relatives/friends? \*

- Yes
- No

As an ex student of the college, would you like to participate in the institutional co-curricular activities, social cause initiatives & infrastructural development? \*

Yes

No

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Google Forms

# TEACHERS' FEEDBACK ON CURRICULUM 2021-22: SIES College of Arts, Science and Commerce (AUTONOMOUS), Sion (W)

Dear Teacher,

This survey is intended to get a feedback about the curriculum and working environment of the institution for the academic year 2021-22. Your honest feedback will help us in refining the processes and building in better mechanisms to make teaching-learning more effective.

Regards,  
IQAC Team

Email \*

gayatrisehgal17@gmail.com

FOR PRIVATE CIRCULATION ONLY FOR THE TEACHERS OF SIESASCS, SION W, FOR  
ACADEMIC YEAR 2021-22

Name of the Teacher \*

Gayatri Sehgal

Email id \*

gayatrisehgal17@gmail.com

## Designation \*

- Associate Professor
- Assistant Professor
- Lecturer(CHB/ADHOC/OTHERS)

## Stream \*

- Arts
- Science
- Commerce
- Other: .....

Select the Programme Name (If you teach multiple programs, please fill one form for each program)

BSc



Program Specialization subject ( if applicable)

Physical Chemistry

List all the courses/ papers of the selected program, that you have taught in the academic year 2021-22 \*

SYBSC, TYBSC

## Rate the curriculum of your program \*

	Superior	On par	Needs to be updated
In comparison with other institutions in the country	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
In comparison with other Autonomous institutes in Mumbai	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Rate the curriculum of your program \*

	Very helpful	Moderately helpful	Needs to be updated
On the basis of Industry Readiness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progression to higher studies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting with other disciplines	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

On the basis of your classroom experience, how do you rate students' reception of the program? \*

- Very Easy
- Moderately challenging
- Very Challenging



Rate the Institutional facilities for imparting the prescribed curriculum \*

	Excellent	Good	Satisfactory
Infrastructural Facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching Learning Resources	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-operation of the administrative and support staff	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The college offers a conducive working atmosphere for teaching \*

- Agree  
 Disagree

Teachers are motivated to pursue research \*

- Agree  
 Disagree

Teachers have the freedom to design new courses \*

- Agree  
 Disagree

Remarks of the teacher.(Any other observation with respect to any course/paper of your program. Number your remarks, if entering more than one remarks.)

Syllabus is students centred

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Google Forms

# Employer's Feedback Form 2022-23(Internship)

SIES College of Arts, Science and Commerce (Autonomous), Sion(W)

This form is to be filled by the Employer in whose Organization/Institution our students have successfully completed internship in the year 2022-23. The form has been generated by the Internal Quality Assurance Cell of the college.

Email \*

sabina@stanneinternational.in

Name of the candidate \*

Prerna Rajkumar

Name of the organisation \*

St Anne International School Orlem Malad

Name of person in-charge \*

Mrs Sabina Roy

Designation of the person in-charge \*

Coordinator and Mentor Foundational Years

**Job profile(of the candidate) \***

The candidate worked as an Intern for the foundational years from Nursery to Grade 2. She alternated as a substitute teacher and was stationed for a child with special needs. She worked on the science content curriculum for grade 1 and 2 course books..

**Rate the following \***

	Highly impressed	Satisfactory	Potential for improvement	Dissatisfactory
Candidate's Performance.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Candidate's Politeness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Candidate's ability to work as part of a team	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Area of improvement(if any)**

The candidate needs to maintain her individual style of working, while carrying out her working with her collaborative skills with a team. She can work on improving to be accountable to the work entrusted to her and also taking initiative if she comes across someone who needs her skills. Overall Perna showed team spirit and was accountable to the work given to her.

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Google Forms

# Parents' Feedback Form 2018-19: SIES COLLEGE OF ASC (AUTONOMOUS), SION WEST

This form is intended to evaluate the experience of parents of final year students with SIESASCS(AUTONOMOUS), Sion(W).

Email id \*

Sabihahawa63@gmail

Class of the ward (in academic year 2018-19) \*

TYBA

TYBCom

TYBSc

MSc

Other: .....

Subject(s) offered \*

- MATHEMATICS
- CHEMISTRY
- MICROBIOLOGY
- BT
- IT
- CS
- PHILOSOPHY
- ENGLISH
- HISTORY
- POLITICS
- STATISTICS
- PHYSICS
- ZOOLOGY
- BOTANY
- BIOCHEMISTRY
- Other: .....

Reason for choosing our college \*

- Vicinity & location
- Reputation
- Campus Atmosphere
- Recommended by an alumni
- Discipline
- All of the above

## Approachability of Faculty \*

- Excellent
- Good
- Average
- Inadequate

## Completion of Curriculum \*

- Excellent
- Good
- Average
- Inadequate

## Infrastructural &amp; Canteen facilities \*

- Excellent
- Good
- Average
- Inadequate

Security of the ward and Divyang-friendly( differently abled friendly) \*

- Excellent
- Good
- Average
- Inadequate

Library & Laboratory facilities \*

- Excellent
- Good
- Average
- Inadequate

Assistance from the Office Staff \*

- Excellent
- Good
- Average
- Inadequate



Extra-curricular activities \*

- Excellent
- Good
- Average
- Inadequate

This content is neither created nor endorsed by Google.

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